

2019 Preserving Early Childhood Conference Developmentally Appropriate Learning: Play is the Way! March 12-14, 2019

The Madison Concourse Hotel, Madison, WI

The **2019** *Preserving Early Childhood Conference* and Jolyn Beeman Memorial Lecture Series is an Early Childhood Collaborative Event sponsored by the Wisconsin Department of Public Instruction. The theme *Developmentally Appropriate Learning: Play is the Way!*, will examine the critical role that play has in supporting child outcomes, setting the foundation for success throughout the school years, and, the role and expertise that early childhood educators have in supporting and nurturing play.

Conference Goals:

To provide opportunities for professionals to network and learn ways to promote and implement play and developmentally appropriate practices in the early care and education field.

PEC Key Note Sessions:

Wednesday, March 13, 2019:

<u>Dr. Rachel White</u>, Assistant Professor of Psychology, from Hamilton College, NY will present the conference key note address. Her presentation will touch upon the current state of play in our care and educational environments, the body of evidence supporting play as the venue for educating all young children, and components for effectively implementing play across environments and systems.

Thursday, March 14, 2019:

Wisconsin educational partners will present of their unique journeys implementing play-based education, highlighting collaborative partnerships, collection and use of data, and child outcomes.

Break-Out Session Topics:

- Using Data to Improve Practices and Outcomes
- Educator Effectiveness & the Role of Play
- Early Math
- Social and Emotional Competencies & Resources
- Play-Based Instruction: Teacher Education, Practice and Collaboration
- Supporting Multilingual Learners and their Families
- Implementing Inclusive Practices
- And more...



Pre - Conference Sessions:

Two daylong pre-conference tracks will be available on Tuesday, March 12, 2019.

<u>Wonder and Play in Nature:</u> Julie Jarvis and Ruth Ann Lee, Wisconsin Green Schools Network Spend the day exploring how outdoor play and nature-based learning enriches the whole child, as well as your teaching experience. Come dressed for the weather as we venture outdoors to explore ways to adapt lessons to incorporate play-based learning and strengthen our own connection to nature. Participants will become certified to use Growing Up Wild from Project Wild and Getting Little Feet Wet from Project Wet and receive activity guides as well as inspiration to take play-based learning outside!

*Location: Lussier Family Heritage Center, Madison, WI

Child-Initiated Learning: Exploration and Implementation

Spend a day with colleagues learning more about the Reggio Emilia approach and child-led learning. Participants will learn from others using the Reggio Emilia approach and spend a portion of their day at *The Wonder of Learning the Hundred Languages of Children*. Participants will engage in shared learning opportunities (both in small and larger groups) and explore how child-initiated learning can be used in their educational environments. The afternoon will be facilitated by professionals utilizing and knowledgeable about child-initiated and play-based learning, including Dr. Rachel White.

Registration Information:

Fees: Pre-Conference only (3/12/19) \$100

Main PEC Conference **only**, two days (3/13/19 & 3/14/19) \$200

Pre-Conference and Main Conference, three days (3/12/19-3/14/19) \$250

Register Here:

(https://widpi.myquickreg.com/register/event/event.cfm?eventid=14901)

Registration Closes: March 1, 2019

<u>Hotel:</u> A block of rooms is being held until February 22, 2019, at the <u>Madison Concourse Hotel</u> at the state rate of \$82/single and \$122/double.

Direct Reservation Link (no code needed):

https://reservations.travelclick.com/6388?groupID=2458012

Reservation Phone Number: 800-356-8293 (PEC 2019)

For questions about the conference or registration, please contact Jennie Mauer at jennie.mauer@dpi.wi.gov or 608-261-2137

